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# Operating Cost Prototypes

Study for the Development of Day Care Centers in State Facilities

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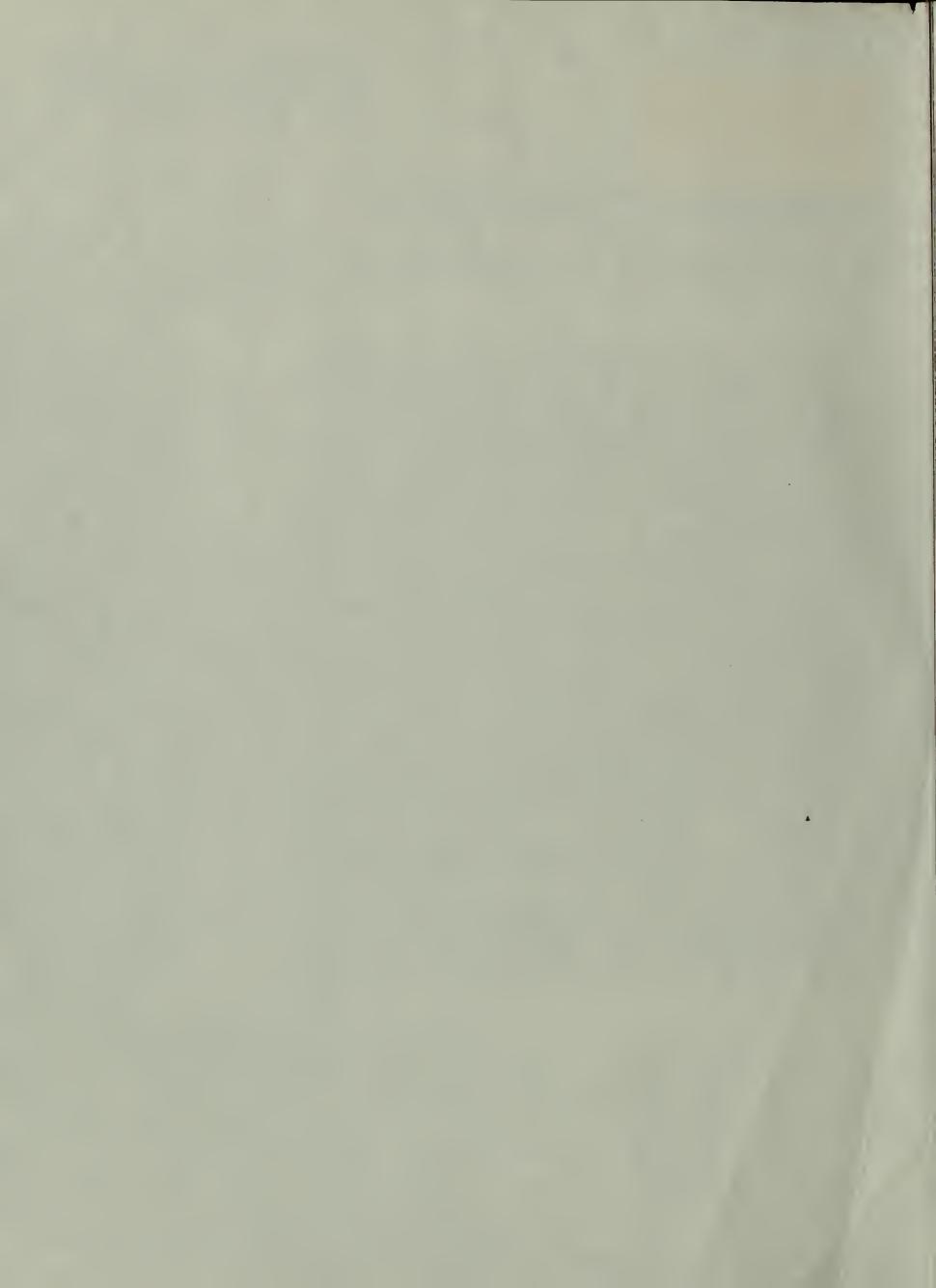
Consultants:

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PRODUCED FOR DCPO, OFFICE OF PROGRAMMING, COMMONWEALTH OF MASS.



#### Operating Cost Prototypes

The following day care center operating cost prototypes are based on five day care scenarios: MODEL I, MODEL II, SCHOOL AGE CHILDREN ADDED, DOUBLE SHIFT, and DOUBLE MODULE. These scenarios are similar to those on which the CENTER PROTOTYPES are based. The latter three scenarios are based on the staffing requirements and lower pay scale of MODEL I, but make adjustments as required.

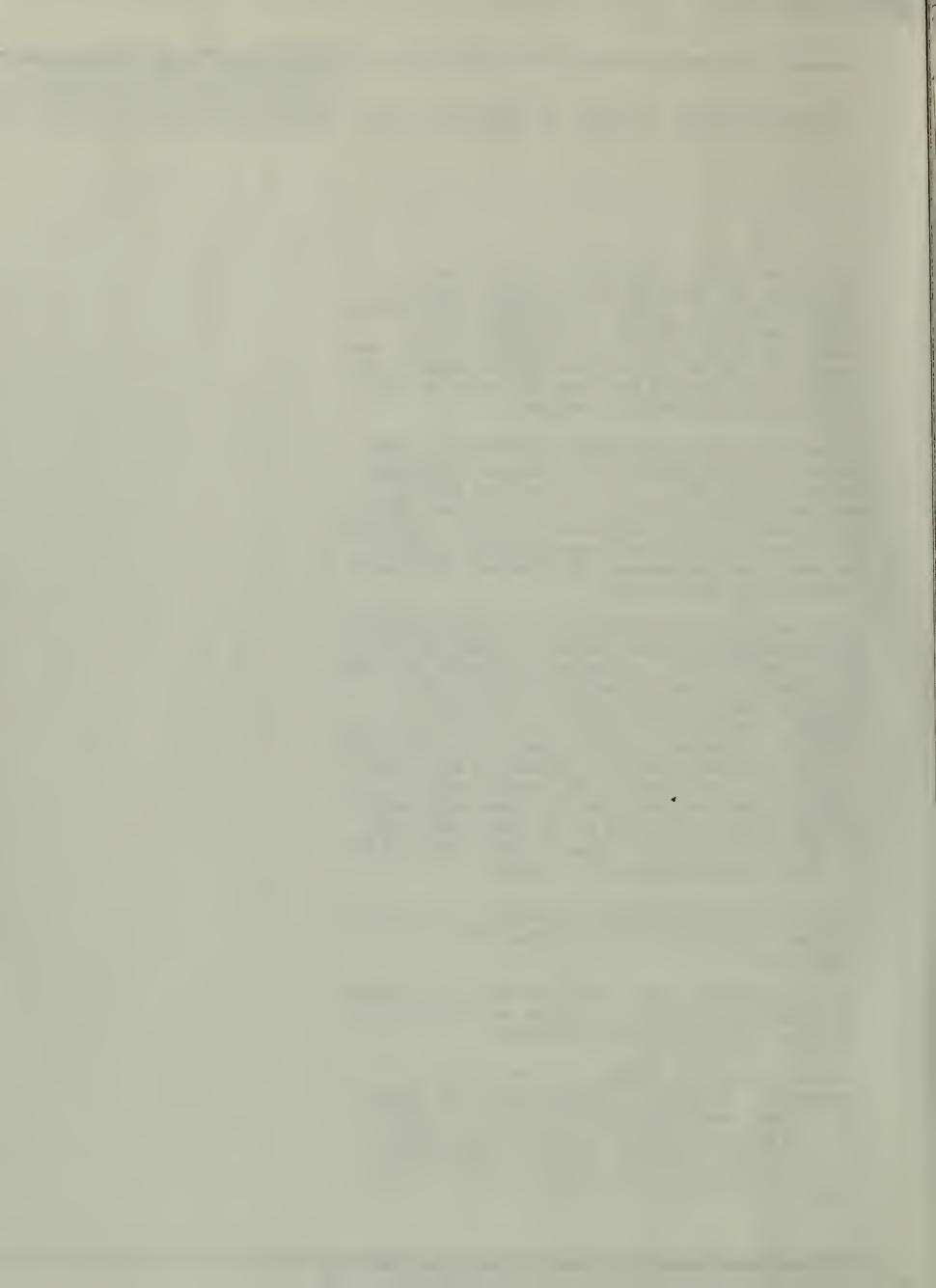
In general, salary levels were determined by those set in the <u>Final Report</u> of the <u>Governor's Day Care Partnership Project</u>. Payroll taxes and benefits were set at 25%. These are Boston rates and should be adjusted to other regions as necessary. Salaries for personnel other than those directly related to day care (i.e. bookkeepers, secretaries, etc.) were determined by market rates.

Staff levels are those defined by the <u>Governor's Day Care Partnership Project</u> (Levels are same as O.F.C. except: entry level = assistant teacher). Staffing Requirements are determined by the Office For Children. They are as follows: 7 infants - 1 teacher, 1 entry level (7.06 (11); 7.06 (1) (b)); 9 toddlers - 1 teacher, 1 entry level (7.06 (12); 7.06 (1) (b); 20 preschoolers - 1 teacher, 1 entry level (7.06 (18)). In addition, one teacher must be designated head teacher. Beyond these requirements, staffing levels and shifts for an entire day care day must be considered. These are best depicted by the charts accompanying each scenario.

The day care centers within the scope of this study are meant to be inserted into large state facilities.

Rent, maintenance, fuel, and other facilities costs are assumed to be paid for by the host institution and do not apply to these prototypes.

Insurance costs are difficult to determine accurately. In light of current liability issues and a trend towards greater problems in the future, there is great uncertainty over insurance costs. For this study, insurance is set at \$70/child/year for \$500,000 liability coverage (Source: H. Urich, GOHR).



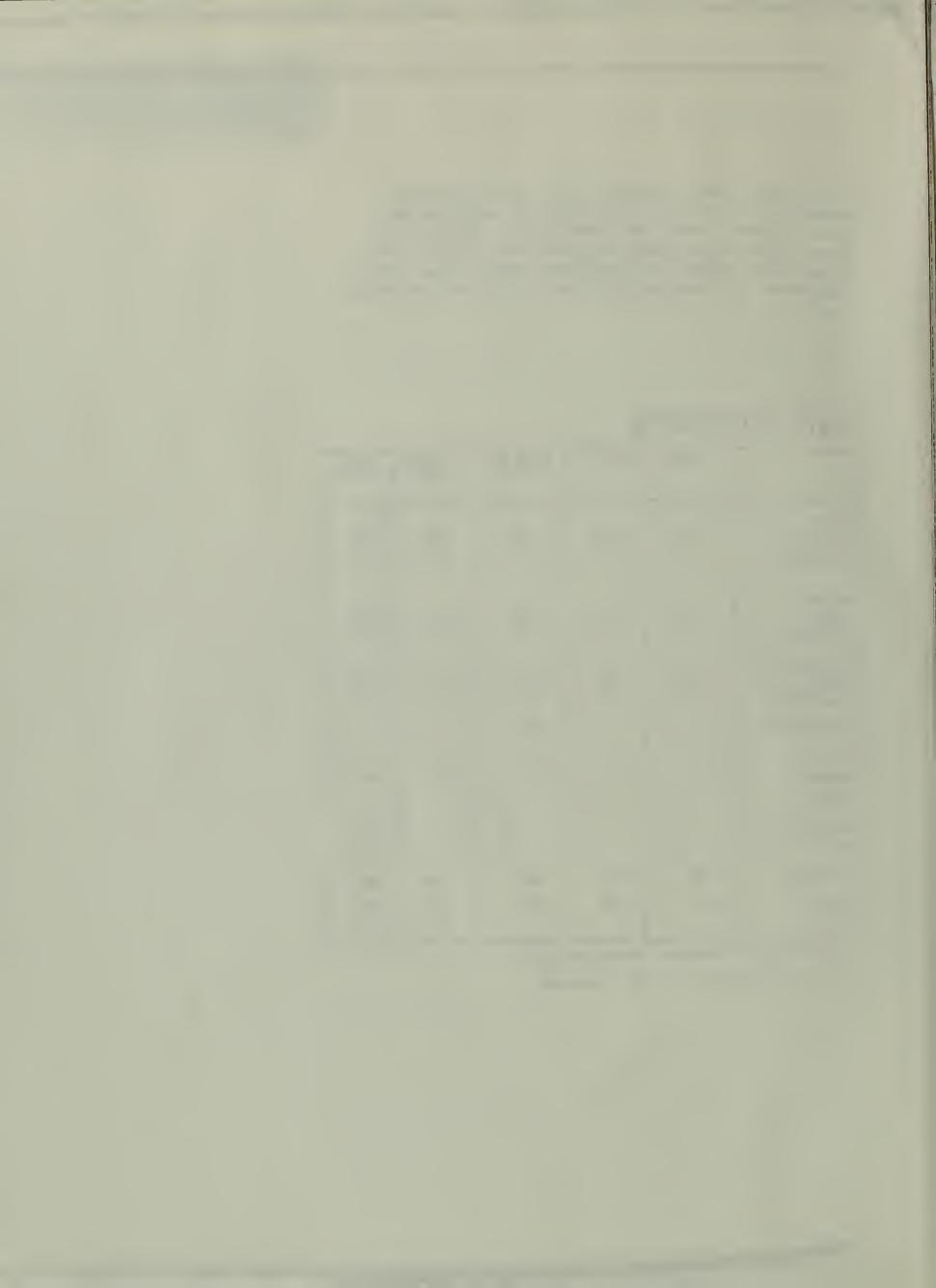
One notable result common to all six operating scenarios is the high proportion of salaries and related costs (taxes and benefits) to total cost. These proportions range anywhere from 83-87%. Any appreciable change in non-salary costs (other than insurance) will minimally affect the total operating cost.

#### Staff Scheduling

	MODEL I	HODEL II	School Age Added	Double Shift	Double Module
Infants: Entry Level Teacher Head Teacher	1 1/4 1 1/3	1 1/4 1 1/3	1 1/4 1 1/3 -	1 1/4 1 1/3	2 1/2 2 2/3 -
Toddlers: Entry Level Teacher Head Teacher	1 1/4 1 1/3	1 1/4 1 1/3 -	1 1/4 1 1/3 -	1 1/4 1 1/3 -	2 1/2 2 2/3 -
Pre Schoolers: Entry Level Teacher Head Teacher	1 1/4 1/3 1	1 1/4 1/3 1	1 1/4 1/3 1	2 1 1/2 1	1 1/2 2/3 2
After Schoolers:			1/2		
Director		1	1	1	1
Bookkeeper		1/2		**	**
Secretary		1/2			1
Kitchen Help					1/2
Murse					1/2
• Substitutes	20%	20%	20%	20%	20%
Payroll Tax & Benefits	25%	25%	25%	25\$	25%

<sup>\*</sup> assume a 20% percent replacement at entry level salary

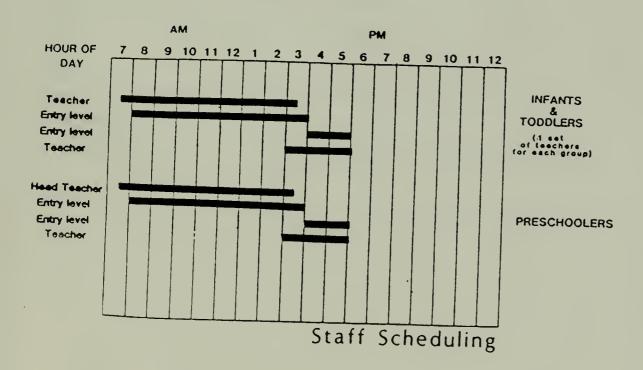
<sup>\*\*</sup> this position appears as a cost under consultants



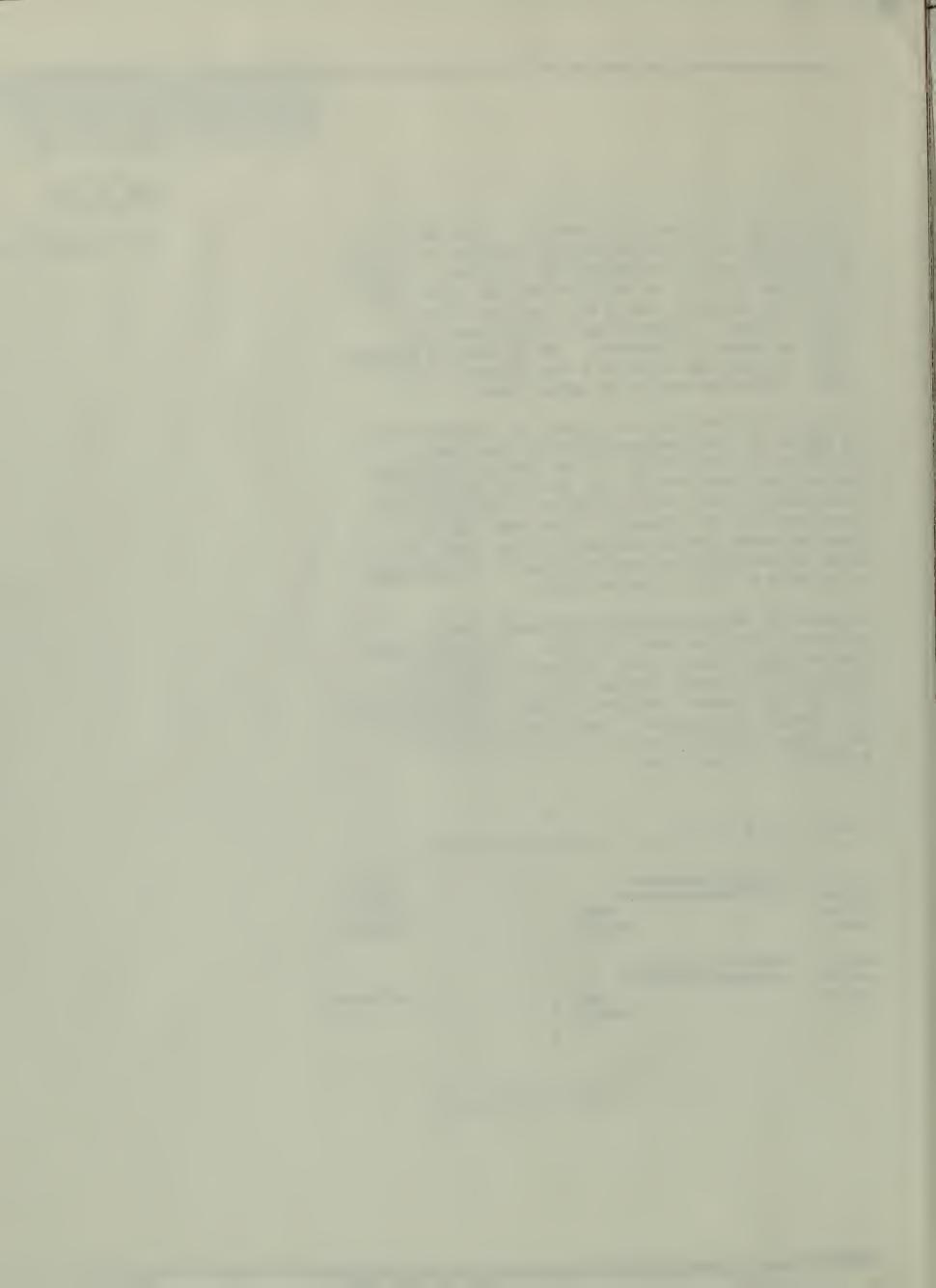
This day care scenario represents a baseline level of staffing and supplies while remaining within the guidelines set by the Office for Children. Centers with fewer than forty children are not required to have head teachers, nor a non-teaching director. (7.06 (10)(a)). This scenario will have the required number of teachers, one of whom is assumed to be teaching director at a head teacher salary level. Salaries should be market rate.

It will be noted that the figure for "consultants" is higher in this scenario than in that for Prototype II level care. It is assumed here that certain services provided by salaried positions (bookkeeper, etc.) which exist at a Prototype II level but not at Prototype I the level can be absorbed under the "consultants" line item. It might be possible for such services to be provided by parents or other donated labor.

Figures for various supplies represent best estimates for this level of care. Two figures need further elaboration. One, "diapers," does not appear at this level because it is assumed parents will provide these. Another, "food," is provided by both parents and center. The center will provide two snacks per child per day, while the parent provides all other food.



#### MODEL 36 Children



# MODEL 1

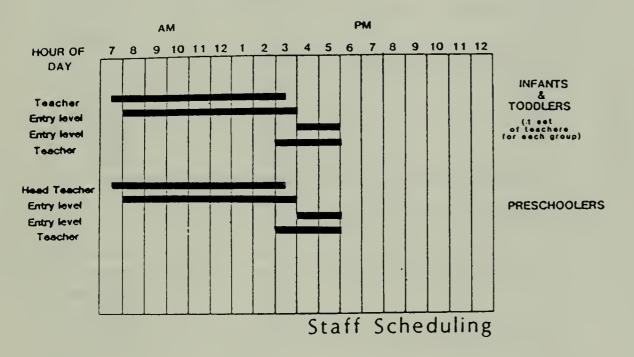
	TOTAL	INFANTS	TODDLERS	PRESCHOOL
SALARIES	101 AL	THENNIS	IODDLERS	racacac
Entry level Teachers Head Teachers Director	3 3/4@11,340 3@ 13,600 1@ 15,875	1 1/4 1 1/3	1 1/4 1 1/3	1 1/4 1 1/3 1
Bookkeeper Secretary Substitute Total	2,268 \$ 101,336	\$ 32,265	\$ 32,265	\$ 34,538
Payroll Tax & Benefits	\$ 25,334	8,070	8,070	8,635
Total Payroll	\$ 126,670	\$ 40,335	\$ 40,335	\$ 43,173
Consultants	2,000			
License & Fees	30			
Insurance	36@\$70.00 = 2,520			
Educational Supplies	3,700			
Other Supplies Paper Maintenance Office Medical Kitchen Diapers	1,250 350 500 125 250 950			
Food	12,000			
Staff Development	500			
Miscellaneous Printing Postage	500 300			
TOTAL	\$ 150,195			



Model II is essentially Model I with the addition of administrative staff and an increase in salaries. A full-time, non-teaching director is added as well as half-time bookkeeper and secretary. The addition of the latter two positions lowers the figure for "consultants." Salary levels are now drawn from the higher levels found in the <u>Governor's Day Care Partnership Project</u>. Finally, while the number of teachers remains the same, the balance between entry level and teachers is shifted towards teachers.

In the area of supplies there are a few changes.

All meals are supplied by the center. Diapers are now the responsibility of the center and appear as a cost. Educational supplies receive a larger sum commensurate with the level of care. Office supplies also increase in relation to the addition of administrative staff.



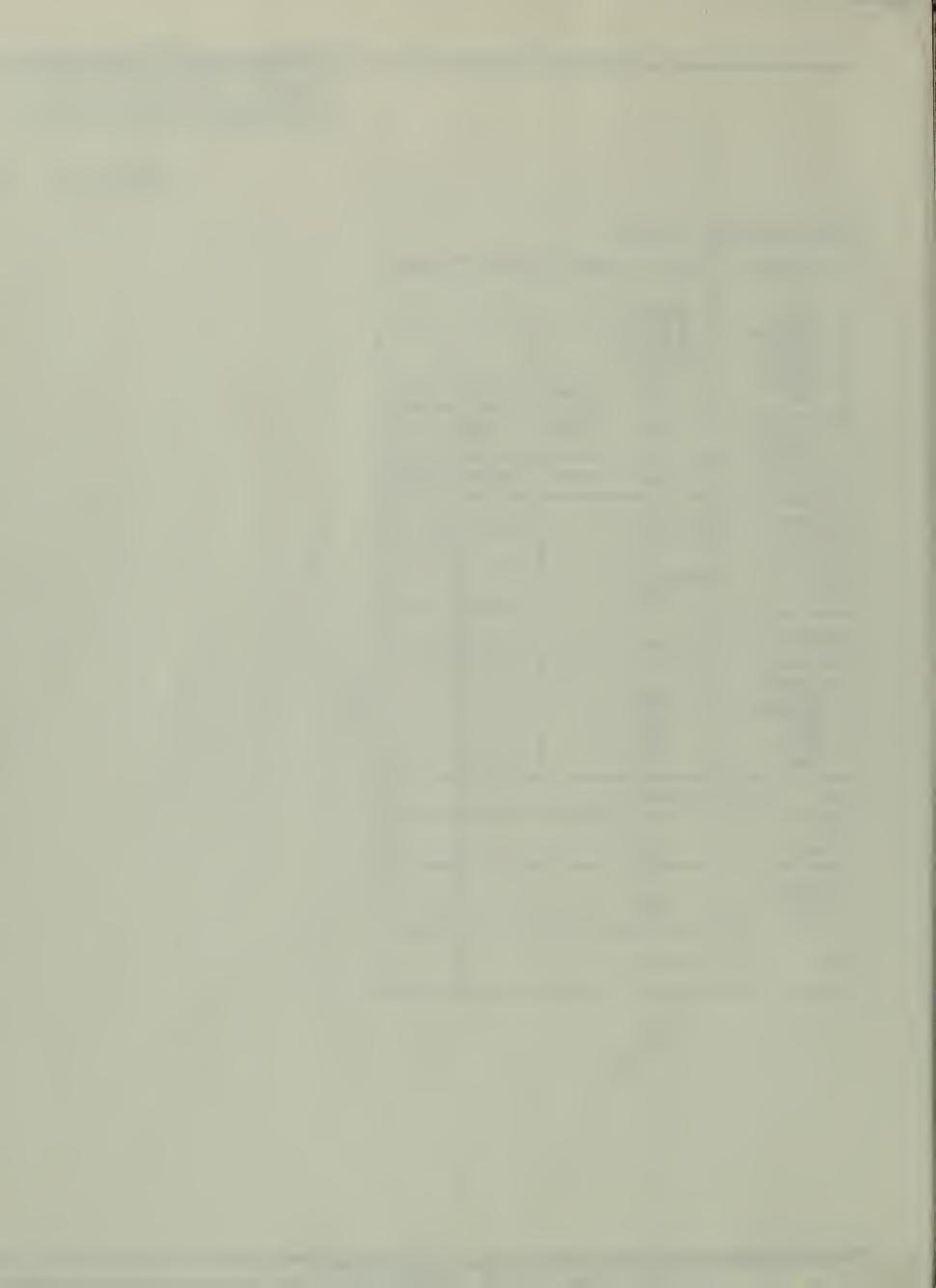
#### MODEL II

36 Children



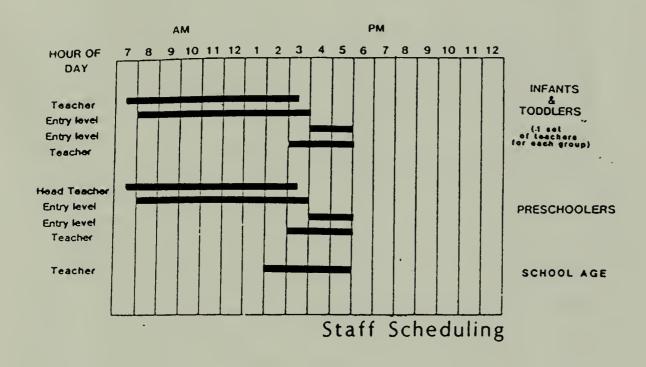
# MODEL II

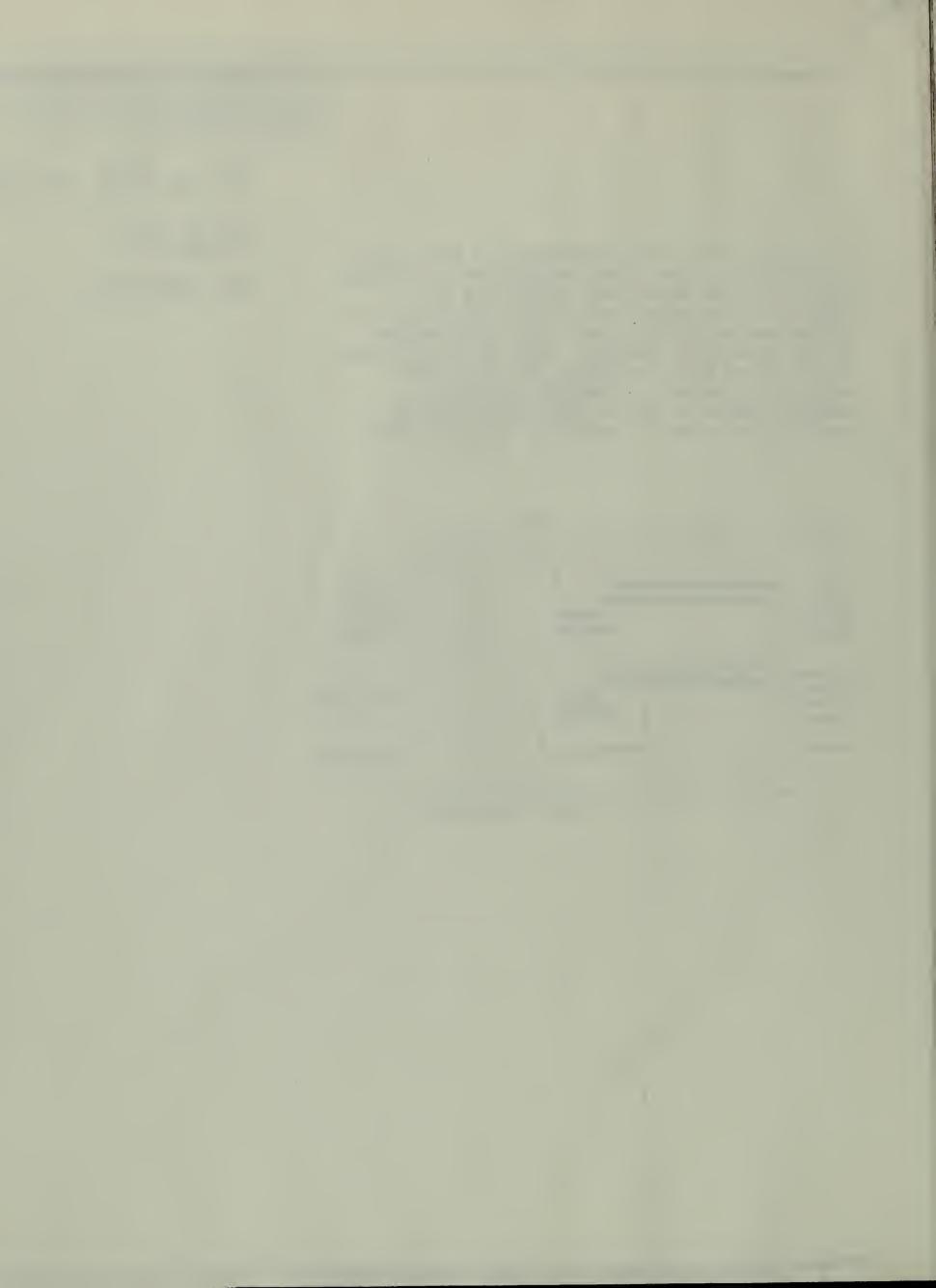
	7 202.41	INFANTS	TODDLERS	PRESCHOOL
SALARIES	TOTAL	INFANIS	1000000	
Entry level Teachers Head Teachers Director Bookkeeper	3 1/4@14,200 3@ 17,000 1@ 20,400 1@ 23,650 1/2@20,000 1/2@15,000	1 1/4 1 1/3	1 1/4 1 1/3	1 1/4 1 1/3 1
Secretary Substitute Total	2,840 \$ 185,470	\$ 40,360	\$ 40,360	\$ 60,760
Payroll Tax & Benefits	46,370	10,000	10,090	15,190
Total Payroll	\$ 231,840	\$ 50,450	\$ 50,450	\$ 75,950
Consul tants	1,500			
License & Fees	30			
Insurance	36 <b>@\$</b> 70.00 = 2,520			
Educational Supplies	4,100			
Other Supplies Paper Maintenance Office Medical Kitchen Diapers	1,250 350 500 125 250 950			
Food	20,000			
Staff Development	500			
Miscellaneous Printing Postage	500 300			
TOTAL	\$ 264,715			



This scenario consists of essentially a basic level of care with an after school segment for 10 children added. The most significant changes are the addition of a director (required by 7.06 (10)(a) for centers over 40 children) and a half time teacher for the afterschool children. The rest of the staff shows a slight shift in balance away from entry level and to teachers. Otherwise, items are identical except in the few cases where supplies need to be increased to handle the extra children.

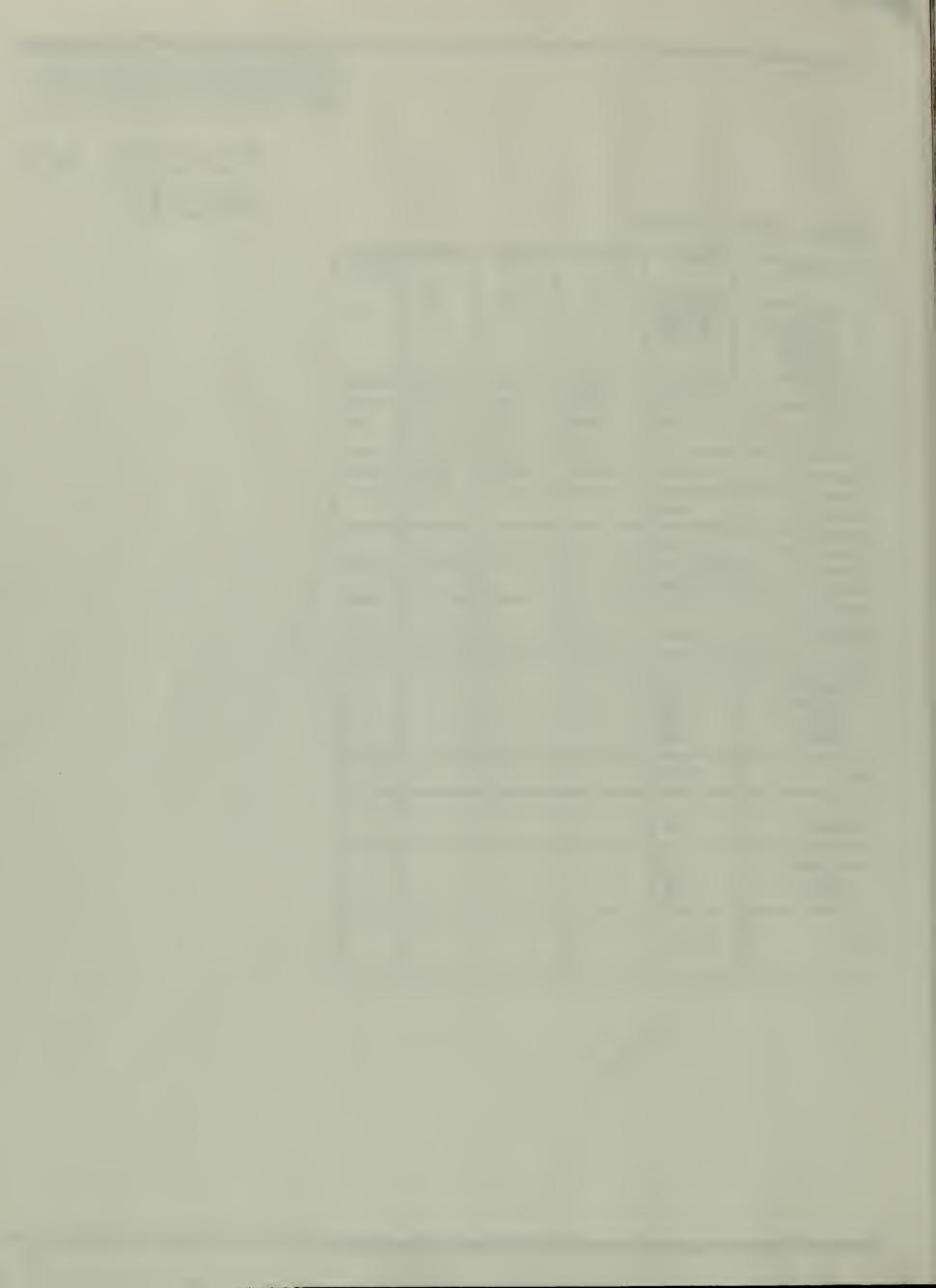
# SCHOOL AGE ADDED 46 Children



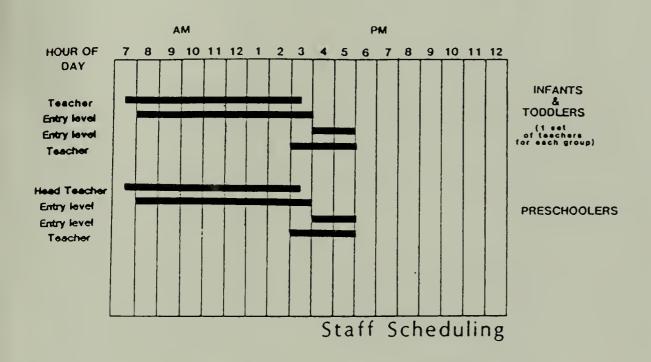


# SCHOOL AGE ADDED

Ope					
SALARIES	TOTAL	INFANTS	TODDLERS	PRESCHOOL	AFTER SCHOOL
Entry level Teachers Head Teachers Director Bookkeeper	3 3/4011,340 3 1/2013,600 10 15,875 10 19,278	1 1/4 1 1/3	1 1/4 1 1/3	1 1/4 1 1/3 1	1/2
Secretary Substitute Total	2,268 \$ 127,414	\$ 32,265	\$ 32, <i>2</i> 65	\$ 34,538	\$ 6,800
Payroll Tax & Benefits	31,853	8,066	8,066	8,634	1,700
Total Payroll	<b>\$</b> 159, <i>2</i> 67	\$ 40,331	\$ 40,331	\$ 43,172	\$ 8,500
Consultants	2,000				
License & Fees	30				
Insurance	46 <b>@\$</b> 70.00 = 3,220				
Educational Supplies	4,000				
Other Supplies Paper Maintenance Office Medical Kitchen	1,250 350 300 150 250				
Food	15,000				
Staff Development	250				
Miscellaneous Printing Postage	500 300				
TOTAL	\$ 186,867				

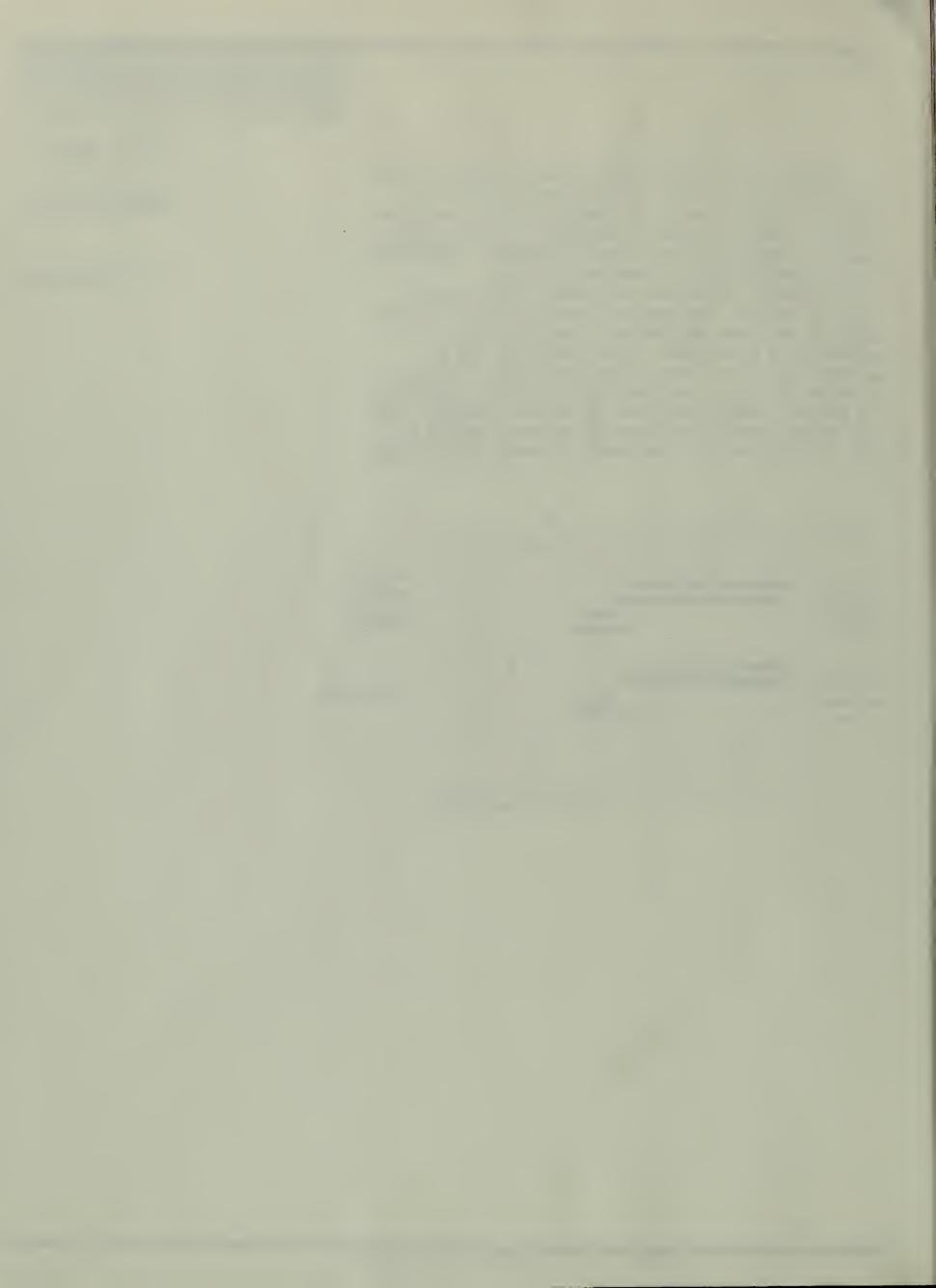


The scenario also begins with a basic level of care and then adapts it to a double sized center. Essentially, the center is composed of two separate, 36 child centers. Such a doubling of centers could realize considerable savings if redundant components such as administration were not doubled. Unfortunately, at this basic level, this is not possible because one begins without a director (see NODEL 1) but must add one when doubling size. A secretary is also added. The result is not a savings, nor just a mere doubling in cost, but an increase of 230%. The savings in supplies and such are minimal, amounting to a little over \$2,500. The cost of two totally independent centers versus the double module version is actually about \$45,000 less.



#### DOUBLE MODULE

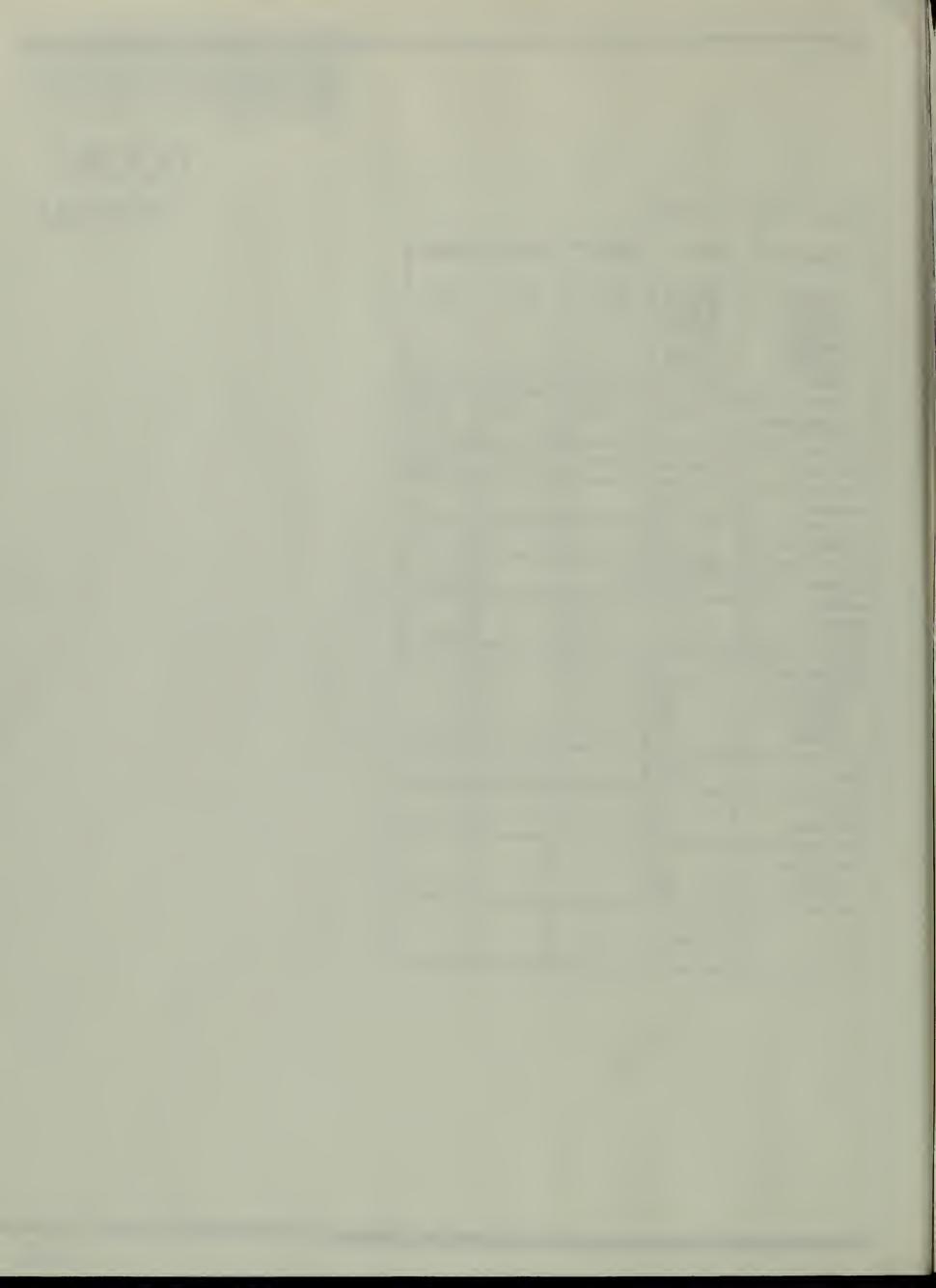
72 Children



# Operating Costs

SALARIES	TOTAL	INFANTS	TODDLERS	PRESCHOOL	
Entry level Teachers Head Teachers Director	7 1/2011,340 60 13,600 20 15,875 10 23,650	2 1/2 2 2/3	2 1/2 2 2/3	2 1/2 2 2/3 2	
Bookkeeper Secretary Substitute Total	1@15,000 4,536 \$ 241,322	\$ 64,530	\$ 64,530	\$ 69,076	
Payroll Tax & Benefits	60,330	16,140	16,140	17,270	
Total Payroll	\$ 301,652	\$ 80,670	\$ 80,670	\$ 86,346	
Consultants	2,000				
License & Fees	30				
Insurance	72 <b>0\$</b> 70.00 = 5,040				
Educational Supplies	7,400				
Other Supplies Paper Maintenance Office Medical Kitchen	2,000 700 600 250 500				
Food	24,000				
Staff Development	500				
Miscellaneous Printing Postage	500 300				
TOTAL	\$ 346,072				

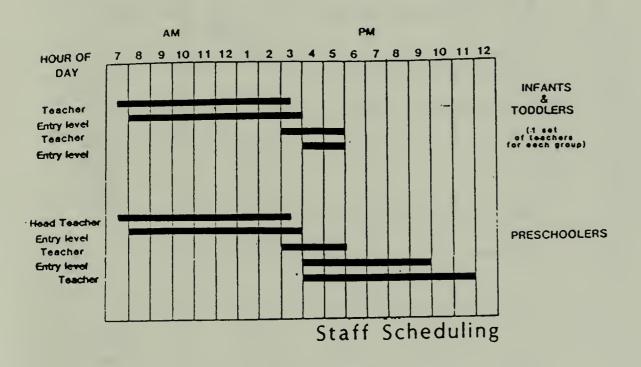
# DOUBLE MODULE

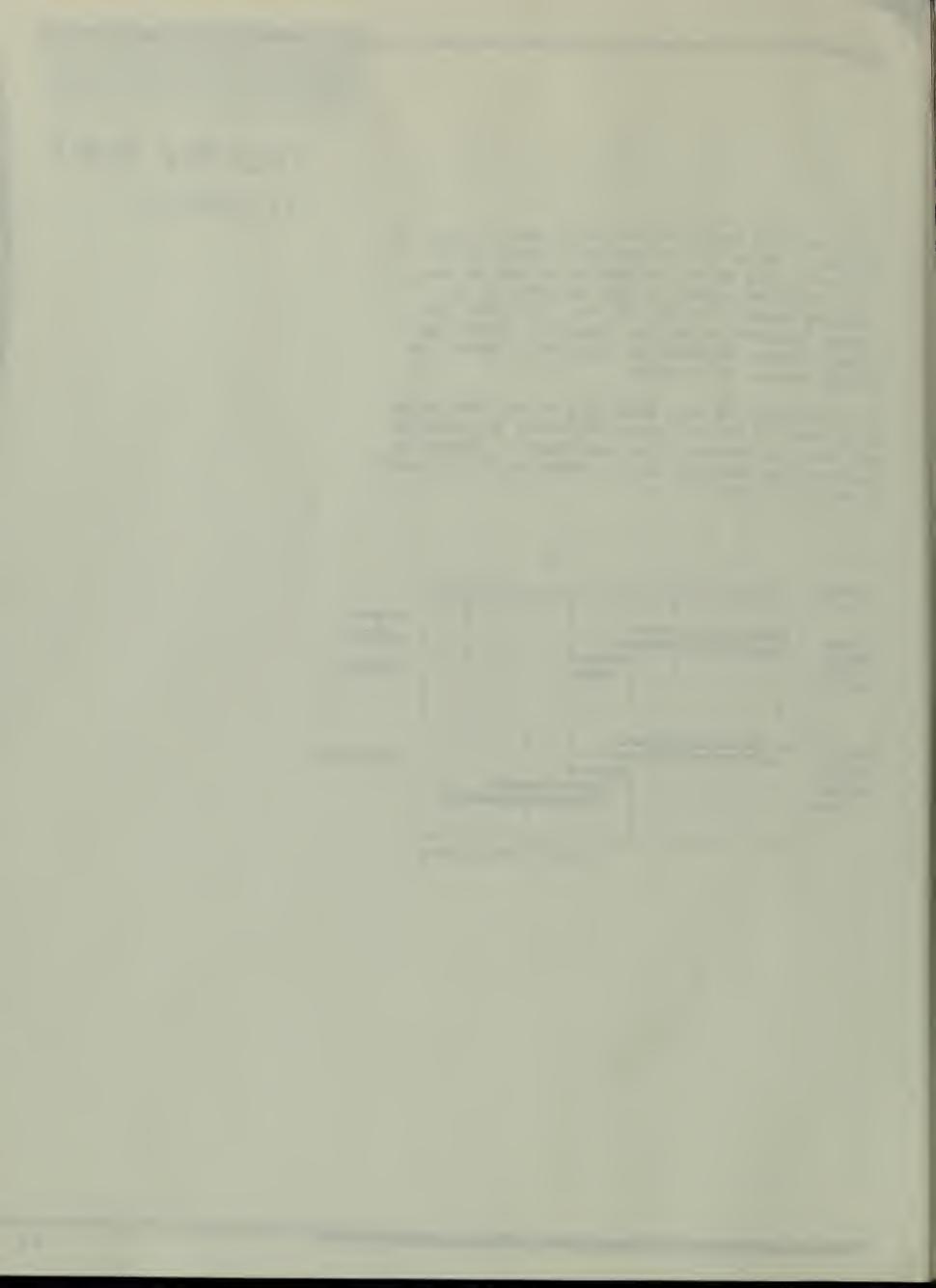


# DOUBLE SHIFT 51 Children

This scenario begins with a basic level of care and adapts it to two shifts serving a total of 72 children. The major distinction is the increase in staff required, which is best depicted in the staffing schedule which follows. For this size center, a director is also required. Otherwise, supply figures increase as required to serve the greater number of children.

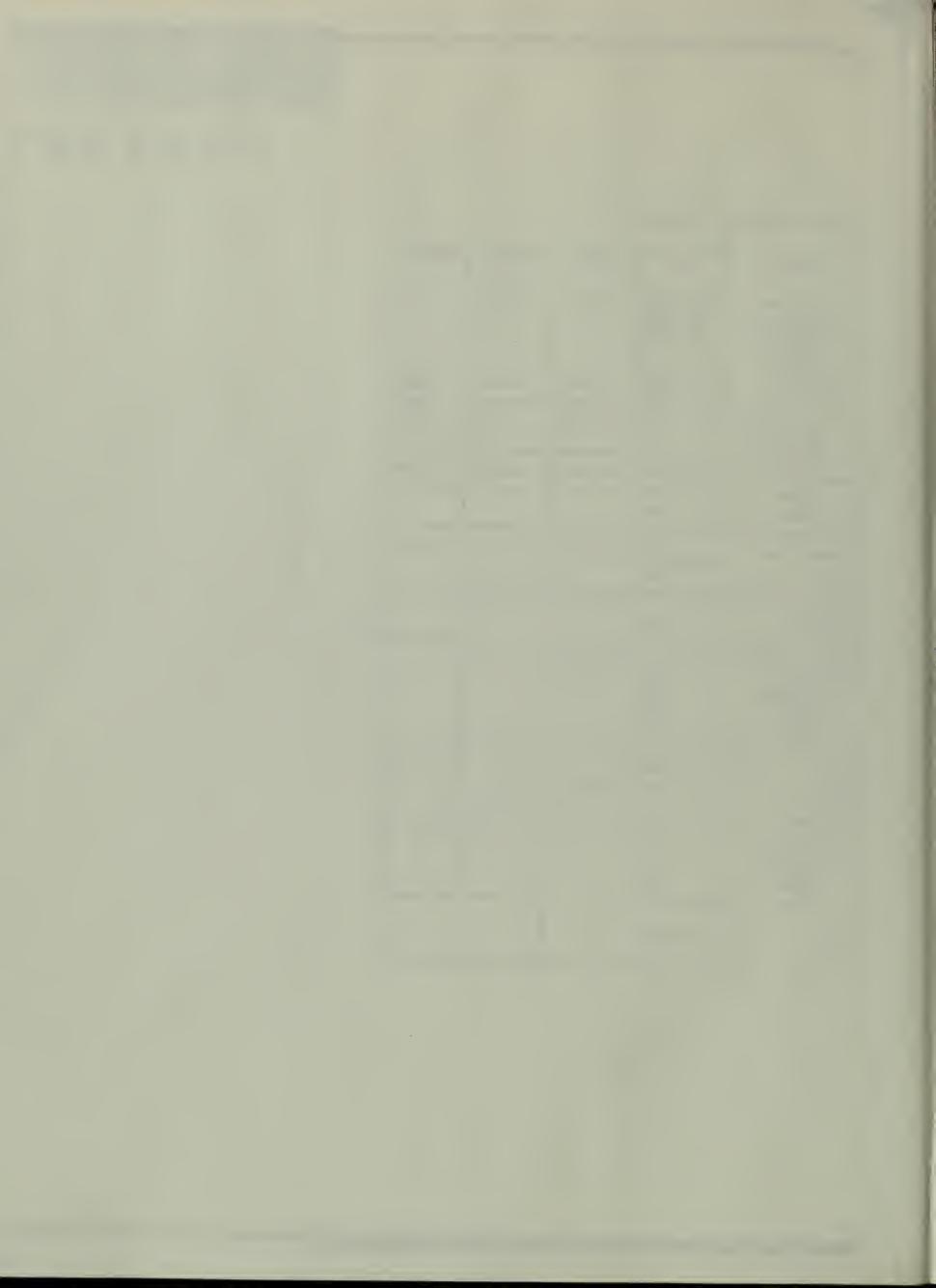
This prototype is most adaptable to an institution which has 2-3 shifts, where employees are working all hours of the day (i.e. hospitals). Demand is lower in the evening, so the second shift is assumed to be 15 children.





# DOUBLE SHIFT

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SALARIES	TOTAL	INFANTS	TODDLERS	PRESCHOOL
E.try level Teachers Head Teachers Director Bookkeeper Secretary	4 1/2@11,340 4@ 13,600 1@ 15,875 1@ 19,278	1 1/4 1 1/5	1 1/4 1 1/3	2 1 1/3 1
Substitute Total	\$ 124,707	\$ 32,265	\$ 32,265	\$ 58,935
Payroll Tax & Benefits	31,177	8,066	8,066	14,739
Total Payroll	\$ 155,884	\$ 40,331	\$ 40,331	<b>\$</b> 73,694
Consultants	2,000			
License & Fees	30.			
Insurance	51 <b>@\$</b> 70.00 = 3,570			
Educational Supplies	5,000			:
Other Supplies Paper Maintenance Office Medical Kitchen	2,000 400 400 250 500			
Food	17,000			
Staff Development	250			
Miscellaneous Printing Postage	500 300			
TOTAL	\$ 188,084			



#### Summary Table

	MODEL I	MODEL 11	SCHOOL AGE ADDED	DOUBLE SHIFT	DOUBLE MODULE
Salaries & Related Costs	\$ 126,670	\$ 231,840	\$ 159,267	\$ 155,884	\$301,652
Total Cost	150,195	264,715	186,867	188,084	346,072
Salary Costs as a % of Total Cost	84%	87%	85%	83%	87 <b>%</b>
Total Cost/Child	4,172	7,353	4,062	3,688	4,806
Direct Salary Costs: Infant Care Toddler Care Pre School Care After School Care	40,335 40,335 43,173	50,450 50,450 75,950	40,331 40,331 43,172 8,500	40,331 40,331 73,694	80,670 80,670 86,346
Indirect Cost/Child	732	2,440	1,185	661	1,366
Direct Cost/Child: Infants Toddlers Pre Schoolers After Schoolers	5,760 4,482 2,160	7,207 5,606 3,798	5,762 4,481 2,159 850	5,762 4,481 2,105	5,762 4,482 2,159
Total Cost/Child:	6,492 5,214 2,892	9,647 8,046 6,238	6,947 5,666 3,344 2,035	6,423 5,142 2,766	7,128 5,848 3,525
Total Cost/Child/Mont Infant Toddler Pre Schooler After Schooler	h: 541 435 241	804 670 520	579 472 <i>2</i> 79 170	535 428 230	594 488 294

<sup>\*</sup> All Cost per annum unless otherwise specified.

